
Advances in Models for Multivariate Nominal or Ordinal Variables with Latent Variables

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Carolyn J. Anderson

Department of Educational Psychology





Models for Nominal & Ordinal Variables

Overview

- Models for Nominal & Ordinal Variables

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Graphical Approach

Conditional Approach

Fighters, bullies and gender

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- Example data set: Espelage et al.
- Review of existing approaches for analyzing such data.
- Log-multiplicative association models.
 - ◆ Underlying models that lead to LMA
 - ◆ Conditional Specification.
- The State of the Art:
 - ◆ Multiple correlated latent variables.
 - ◆ Restrictions on scale values for response options and location parameters.
 - ◆ Covariates.
 - ◆ Estimation.
- Areas for future work.
- Time permitting, a nominal example.



The Espelage, Holt & Henkel Data (2004)

Data from Espelage, D.L., Holt, M.K., & Henkel, R.R. (2004). Examination of peer-group contextual effects on aggression during early adolescence. *Child Development*, 74, 205–220.

The data consist of responses of students from a midwestern middle school to items of the Illinois Victimization Scale (Espelage & Holt, 2001).

Bully Sub-scale Items:

- I upset other students for the fun of it.
- I helped harass other students.
- I teased other students.

Fight Sub-scale Items:

- I got in a physical fight.
- I threatened to hurt or hit another student.
- I hit back when someone hits me first.

Response scale:

Never, 1 or 2 times, 3 or 4 times, 5 or 6 times, and 7 or more times.

The role Gender? Do girls tend to be more verbal bullies and boys more physical? ... *The findings are mixed...*

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Review of Major Existing Approaches

to Latent Variable Modeling of Discrete Response Data:

- Quantify the data and then use factor analysis (or SEM) for continuous data.
 - ◆ Need to know the order of the response options.
 - ◆ Does not allow for alternative scoring for different latent variables.
- Item response theory models for polytomous items
 - ◆ Multiple latent variables is a problem for standard estimation algorithms (i.e., numerical integration).
- Factor analysis of discrete data (Bartholomew, Steele, Moustaki & Galbraith, 2008)
 - ◆ Lack of available of software and flexibility of implementation.
 - ◆ Methods and programs for nominal data are sorely lacking and “...work on ordinal categorical variables is nearer the research frontier and is consequently more incomplete, and in some sense, more difficult than other methods.” (p. 243)

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Log-multiplicative Association Models

- Structured Poisson regression model with 2-way interactions.
- Generalization of Goodman's (1979, 1986) *RC(M)* association model for two-way tables to multi-way tables, i.e.,

$$\log(P(y_i = j_i, y_k = \ell_k)) = \lambda + \lambda_{ij_i}^R + \lambda_{k\ell_k}^C + \sum_m \phi_m \nu_{ij_i m}^R \nu_{k\ell_k m}^C$$

- When equally spaced scores are input for the ν 's (and $M = 1$), then the model is known as a the **uniform association model**.
- Takane (1987): **Ideal point discriminant analysis** without a centroid restriction on the columns (criterion groups) is equivalent to the *RC* association model.
- Andersen (1995): **Rasch model for polytomous items** where an item's response options are the rows and the columns are (categorical) estimates of ability/latent trait.
- The **general log-multiplicative association (LMA)** model

$$\log(P(\mathbf{y})) = \lambda + \sum_i \lambda_{ij} + \sum_i \sum_{k>i} \sum_m \sum_{m' \geq m} \sigma_{mm'} \nu_{ijm} \nu_{k\ell m'}$$

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- [Underlying Models that Imply a LMA Model](#)

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Underlying Models that Imply a LMA Model

that I know of...

- Are implied by underlying **multivariate normal distribution** (Goodman, 1979; Becker, 1989; others).
- Can be derived from a **distance based model** (de Rooij & Heiser, 2005), and a generalization of Newton's Law of Gravity (de Rooij, 2008).
- For dichotomous items, derived via the **Dutch Identity** (Holland, 1993).
- A **generalization of the Dutch Identity** to Rasch models for polyotmous items, multidimensional traits and covariates. (Li, 2010).
- Can be derived from a **formative latent variable model** using statistical graphical models (Anderson & Böckenholt, 2000; Anderson & Vermunt, 2000; Anderson, 2002; Anderson & Tettaah, 2007).
- Can be derived from a **reflective latent variable model** using standard item response theory methodology (Anderson & Yu, 2007; Anderson, Li, & Vermunt, 2007; Anderson, Verkuilen & Peyton, in press).

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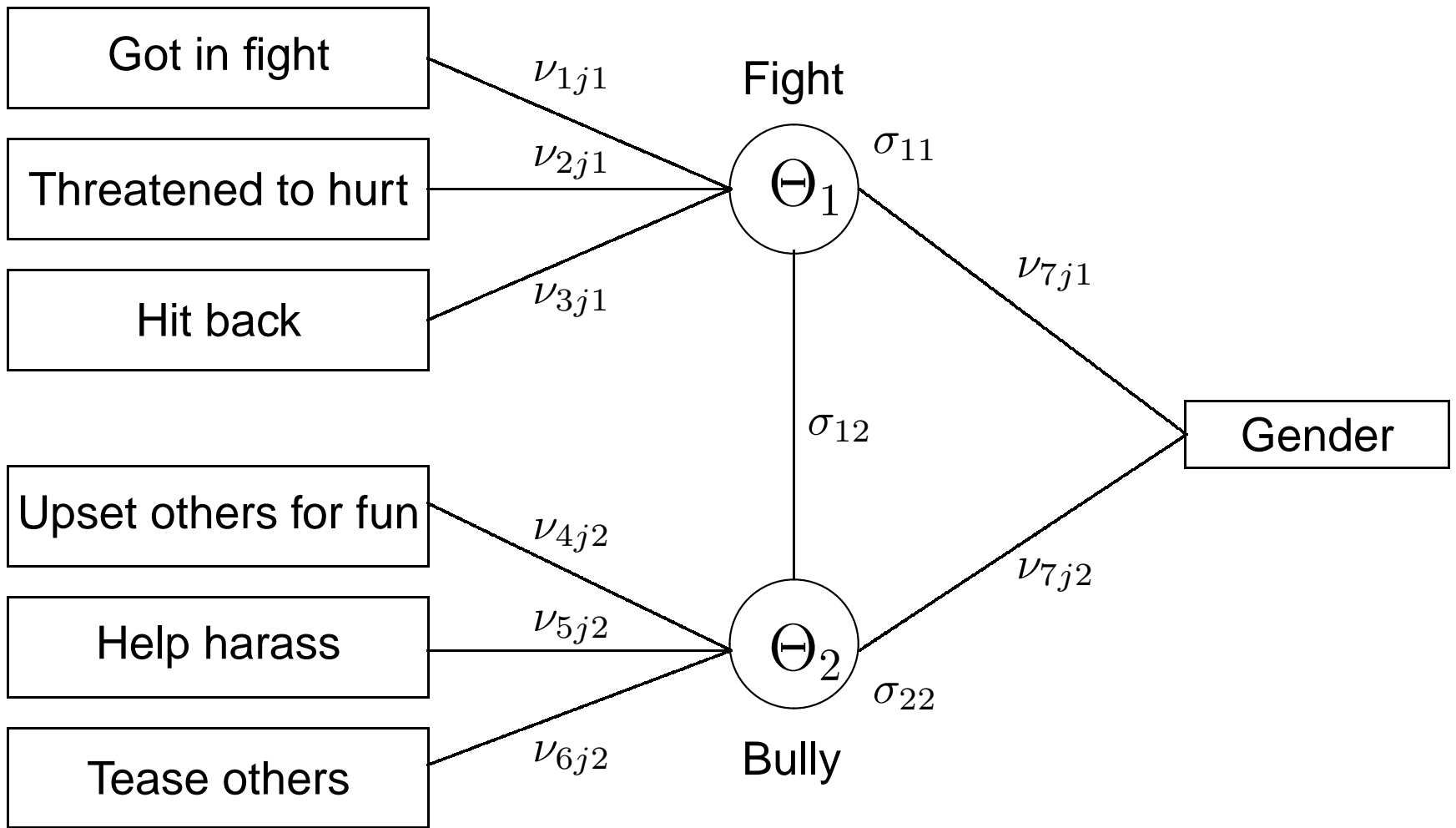
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A Possible Graph & Model for Our Data

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$$\log(P(\mathbf{y})) = \lambda + \sum_{i=1}^7 \lambda_{ij} + \sum_{i=1}^7 \sum_{k>i}^7 \sum_{m=1}^2 \sum_{m' \geq m}^2 \sigma_{mm'} \nu_{ijm} \nu_{klm'}$$



Assumptions & Implications

- The response pattern \mathbf{y} follows a multinomial distribution.
- Absence of a line connecting variables indicates conditional independence
- For all possible response patterns \mathbf{y} ,

$$\Theta | \mathbf{y} \sim MVN(\boldsymbol{\mu}_{\mathbf{y}}, \boldsymbol{\Sigma}) \text{ i.i.d.}$$

where

$$\boldsymbol{\mu}_{\mathbf{y}} = \begin{pmatrix} \sigma_{11} & \sigma_{12} & \dots & \sigma_{1M} \\ \sigma_{12} & \sigma_{22} & \dots & \sigma_{2M} \\ \vdots & \vdots & \ddots & \vdots \\ \sigma_{1M} & \sigma_{2M} & \dots & \sigma_{MM} \end{pmatrix} \begin{pmatrix} \sum_i \nu_{ij1} \\ \sum_i \nu_{ij2} \\ \vdots \\ \sum_i \nu_{ijM} \end{pmatrix}$$

Our example,

$$\text{Fight: } \mu_1 | \mathbf{y} = \sigma_{11} \left(\sum_i \nu_{ij1} \right) + \sigma_{12} \left(\sum_i \nu_{ij2} \right)$$

$$\text{Bully: } \mu_2 | \mathbf{y} = \sigma_{22} \left(\sum_i \nu_{ij2} \right) + \sigma_{12} \left(\sum_i \nu_{ij1} \right)$$

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Conditional Approach

Consider the following conditional logistic regression model,

$$P(Y_i = j | y_{kl}, k \neq i, \mathbf{x}) = \frac{\exp(\lambda_{ij} + \sum_p \beta_{ijp} x_p + \sum_{k \neq i} \psi_{ij|kl})}{\sum_h \exp(\lambda_{ih} + \sum_p \beta_{ihp} x_p + \sum_{k \neq i} \psi_{ih|kl})}$$

where

- λ_{ij} is an intercept or location parameter.
- $\psi_{ij|kl}$ is the parameter for variable y_k when predicting variable y_i .

If we have this model for each item i ($i = 1, \dots, I$) and $\psi_{ij|kl} = \psi_{kl|ij}$, then model for the joint distribution of all items is

$$\log(P(y_{1j}, \dots, y_{Ij} | \mathbf{x})) = \lambda + \sum_i \lambda_{ij} + \sum_i \sum_p \beta_{ijp} x_p + \sum_i \sum_{k > i} \psi_{ij|kl}$$

This is basically a log-linear model with all 2-way interactions.

Proof for the dichotomous, Joe & Liu (1996); for other cases, Anderson, Li & Vermunt (2007), and Anderson, Verkuilen & Peyton (in press).

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Simplifying the Model

For each pair of items, there is a $(J \times L)$ matrix of ψ 's,

$$\Psi_{i|k} = \begin{pmatrix} \psi_{i1|k1} & \psi_{i1|k2} & \dots & \psi_{i1|kL} \\ \psi_{i2|k1} & \psi_{i2|k2} & \dots & \psi_{i2|kL} \\ \vdots & \vdots & \ddots & \vdots \\ \psi_{iJ|k1} & \psi_{iJ|k2} & \dots & \psi_{iJ|kL} \end{pmatrix}$$

The model can be simplified by considering lower rank decompositions:

$$\Psi_{i|k} = \mathbf{N}_i^{[ik]} \Sigma^{[ik]} \mathbf{N}_k'^{[ik]} \quad \text{where } \Sigma^{[ik]} \text{ is diagonal.}$$

However, here we'll mostly consider those of the form $\Psi_{i|k} = \mathbf{N}_i \Sigma \mathbf{N}_k'$ where Σ is not necessarily diagonal and

$$\underbrace{\mathbf{N}_i}_{(J \times M)} = \begin{pmatrix} \nu_{i11} & \nu_{i12} & \dots & \nu_{i1M} \\ \nu_{i21} & \nu_{i22} & \dots & \nu_{i2M} \\ \vdots & \vdots & \ddots & \vdots \\ \nu_{iJ1} & \nu_{iJ2} & \dots & \nu_{iJM} \end{pmatrix}$$

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Special Case #1: $M = 1$

$$\Psi_{i|k} = \nu_{i1}\sigma_{11}\nu'_{k1} = \{\sigma_{11}\nu_{ij1}\nu_{kl1}\}$$

The conditional logistic regression model for each item i is

$$\begin{aligned}
P(Y_i = j | y_{kl}, k \neq i) &= \frac{\exp(\lambda_{ij} + \nu_{ij1}(\sigma_{11} \sum_{k \neq i} \nu_{kl1}))}{\sum_h \exp(\lambda_{ih} + \nu_{ih1}(\sigma_{11} \sum_{k \neq i} \nu_{kl1}))} \\
&= \frac{\exp(b_{ij} + a_{ij}\tilde{\theta})}{\sum_h \exp(b_{ih} + a_{ih}\tilde{\theta})}
\end{aligned}$$

- $\lambda_{ij} = b_{ij}$ is an intercept or “difficulty” parameter.
- $\nu_{ij1} = a_{ij}$ is a slope or “discrimination” parameter.
- The predictor variable is a (weighted) **rest-score**: $\tilde{\theta} = \sigma_{11} \sum_{k \neq i} \nu_{kl1}$. Justification, see Junker (1993), and Junker & Sijtsma (2000)

■ **Bock’s nominal response model and all its special cases.**

■ The LMA

$$P(\mathbf{y}) = \lambda + \sum_i \lambda_{ij} + \sigma_{11} \sum_i \sum_{k>i} \nu_{ij1}\nu_{kl1}$$

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Special Case #2: M

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$$\Psi_{i|k} = N_i \Sigma N'_k = \left\{ \sum_m \sum_{m'} \nu_{ijm} \sigma_{mm'} \nu_{klm'} \right\}$$

The conditional logistic regression model for each item i is

$$P(Y_i = j | y_{kl}, k \neq i) = \frac{\exp(\lambda_{ij} + \sum_m \nu_{ijm} (\sum_{m'} \sigma_{mm'} \sum_{k \neq i} \nu_{klm'}))}{\sum_h \exp(\lambda_{ih} + \sum_m \nu_{ihm} (\sum_{m'} \sigma_{mm'} \sum_{k \neq i} \nu_{klm'}))}$$

$$= \frac{\exp(b_{ij} + \sum_m a_{ijm} \tilde{\theta}_m)}{\sum_h \exp(b_{ih} + \sum_m a_{ihm} \tilde{\theta}_m)}$$

- $\nu_{ijm} = a_{ijm}$ is the slope or discrimination parameter for variable m .
- $\tilde{\theta}_m$ is predictor variable m or weighted sum of **rest-scores** or **test-totals**:

$$\tilde{\theta}_m = \underbrace{\sigma_{mm} \left(\sum_{k \neq i} \nu_{klm} \right)}_{\text{rest-score } m} + \sum_{m' \neq m} \sigma_{mm'} \underbrace{\left(\sum_{k \neq i} \nu_{klm'} \right)}_{\text{rest-score or test-total } m'}$$

- **Multidimensional compensatory IRT model for polytomous items.**



Recent Developments: LMA as IRT Models

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■ Anderson, Li & Vermunt (2007):

- ◆ Models in the Rasch family—dichotomous and polytomous items, uni- and multi-dimensional latent variables.
- ◆ Pseudo-likelihood estimation.

■ Anderson & Yu (2007):

- ◆ Dichotomous items, 1 underlying latent variable.
- ◆ Different underlying alternative marginal distributions of the latent variable.

■ Anderson, Verkuilen & Peyton (in press):

- ◆ Multicategory items and two latent variables (also 3 latent variable and higher order models, but these aren't in the paper).
- ◆ Covariate that influenced the choice of the “don't know” response option (i.e., instructions). The covariate came in from the “left”.
- ◆ Hybrid model.
- ◆ Equality restrictions on some parameters.
- ◆ Models fit using SAS/NLP.



Common and Novel IRT Models as LMAs

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Restrictions on LMA Parameters

Common models	$\lambda_{ij} (b_{ij})$	$\nu_{ijm} (a_{ijm})$
2PL	none	none
Nominal response model	none	none
Multidimensional compensatory	none	none
Rasch family	none	input/fixed (ordered)
Graded \times Nominal response	none	ordinal

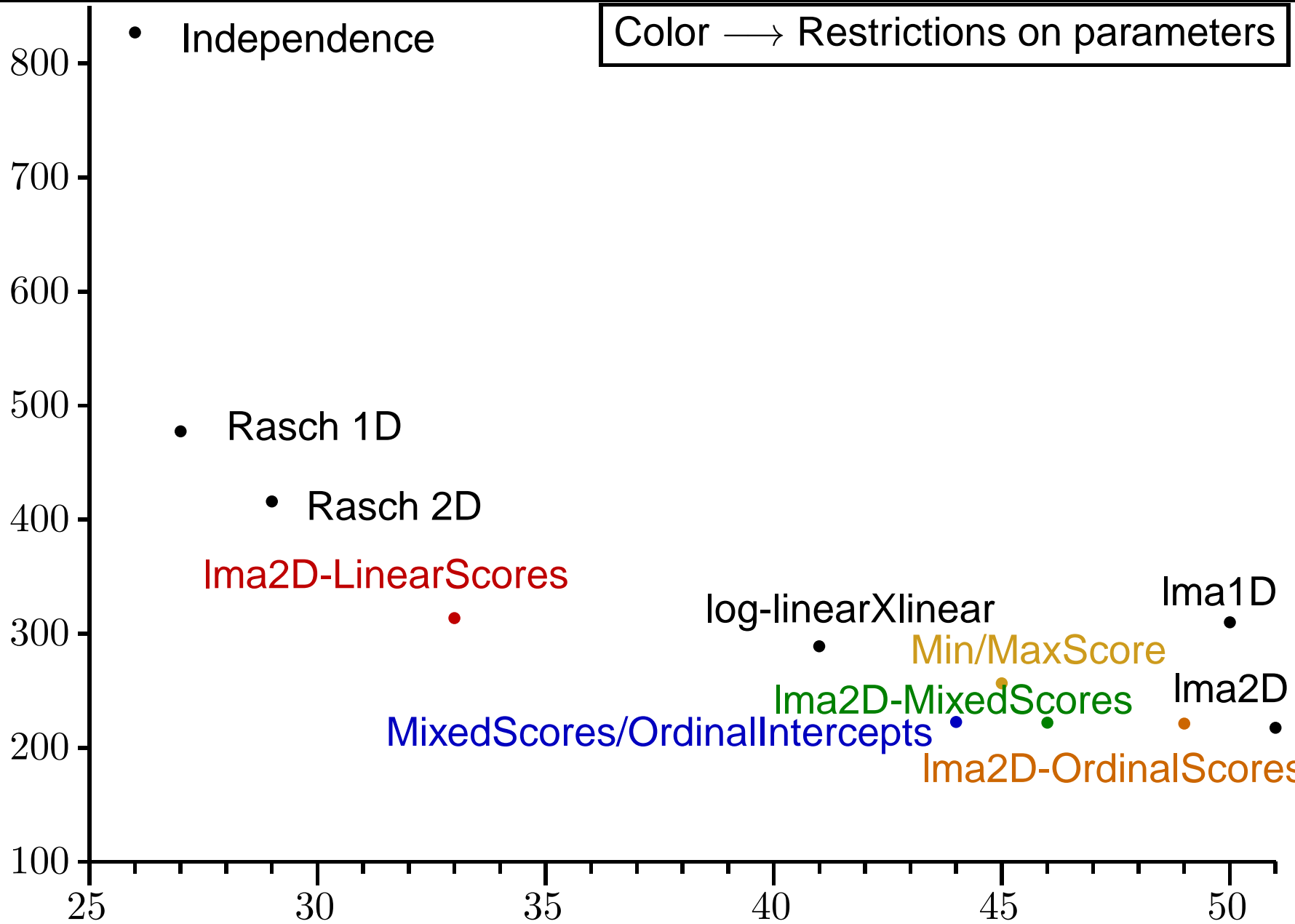
Novel ones can be created by modeling or placing restrictions on location parameters (i.e., λ_{ij}), category scores (i.e., ν_{ijm}), and/or σ_{mm} s:

- Input/fixed.
- Equality.
- Ordinal.
- Linear functions (e.g., $\nu_{ij} = \omega_i x_{ij}$ where $x_{ij} = 0, 1, \dots, J$ or any values).
- Other: e.g., $\nu_{ij} = \omega_i \nu_{ij}^*$ where $\sum_j \nu_{ij}^{*2} = 1$ or set min and max ν_{ij}^* .
- Set minimum and maximum (e.g., 0 and 1) and estimate scores in between.
- Model σ_{mm} (e.g., $\sigma_{mm} = \sigma_{mm}^* + \beta_m x$ or $\sigma_{mm} = \sigma_{mm}^* \beta_m x$).



-2Inlike versus Number Parameters

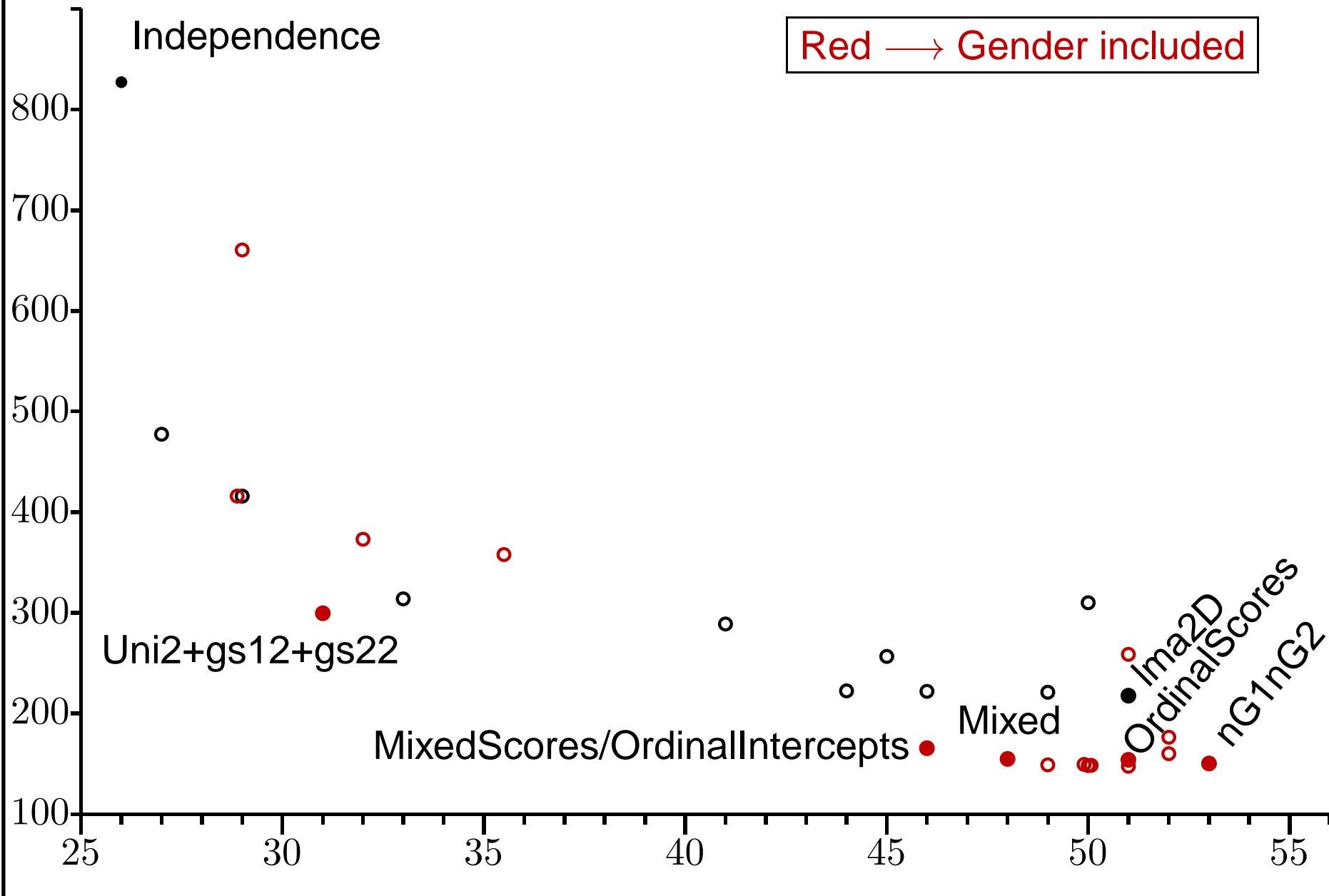
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-2lnlike versus Number Parameters w/ Gender

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Estimated Item Scale Values

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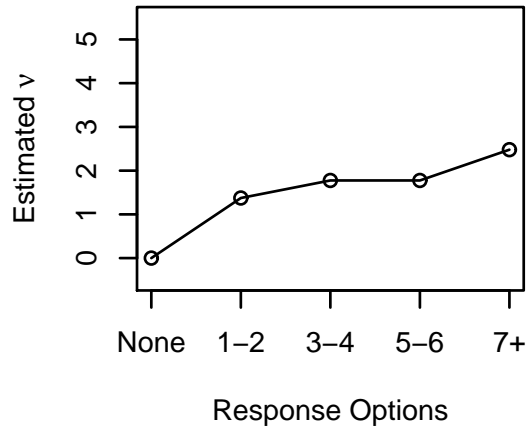
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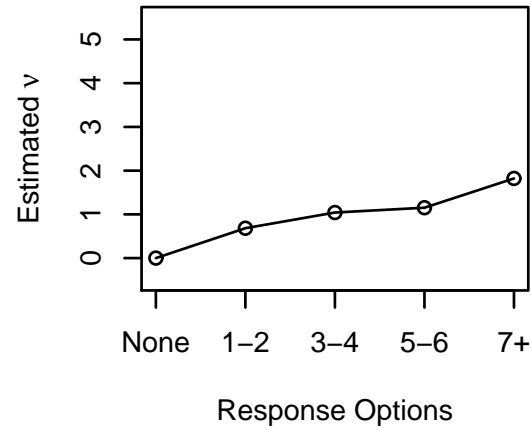
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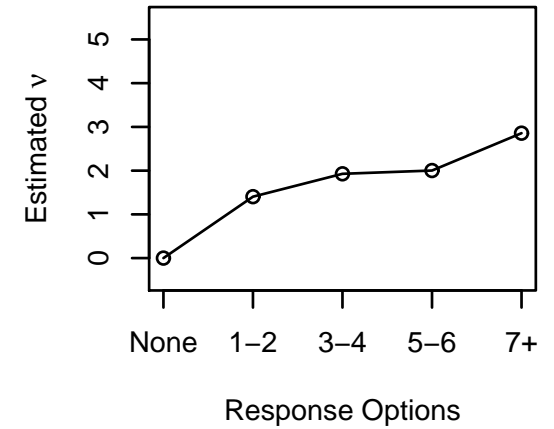
Got in Fight



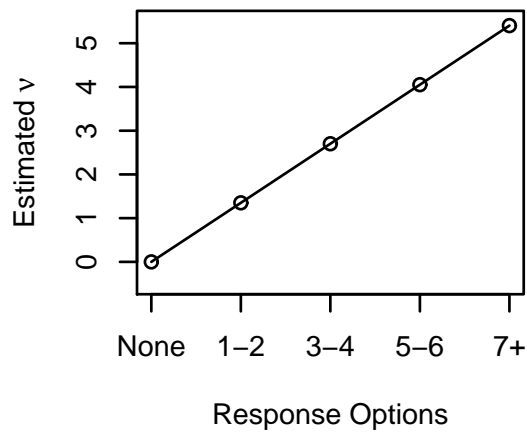
Threatened to hit/hurt



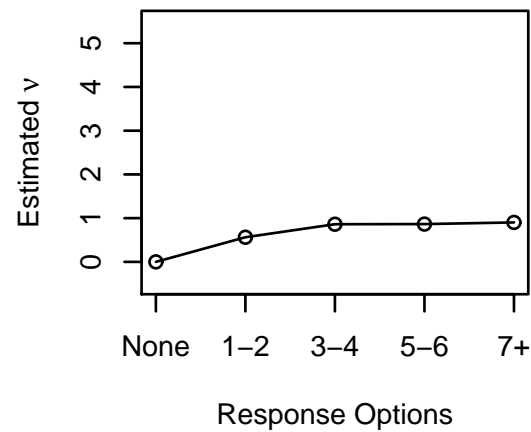
Hit back



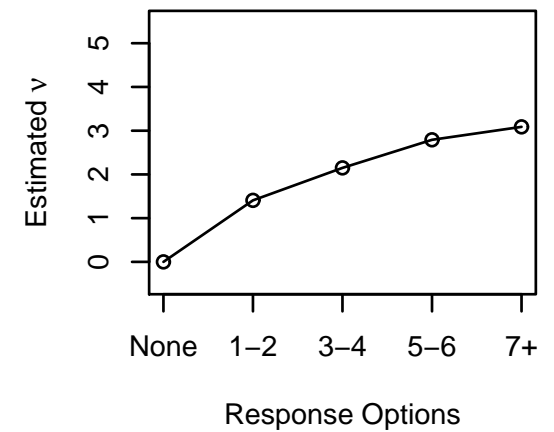
Upset others for fun



Help harass



Tease Other Students





Item Characteristic Curves

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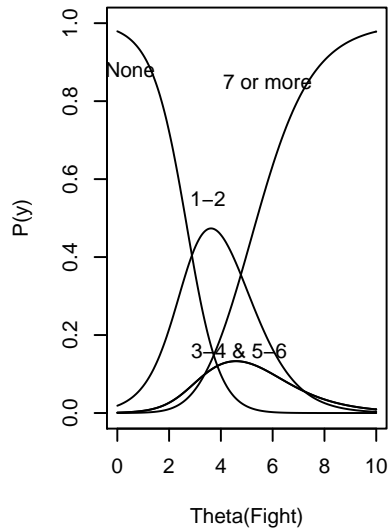
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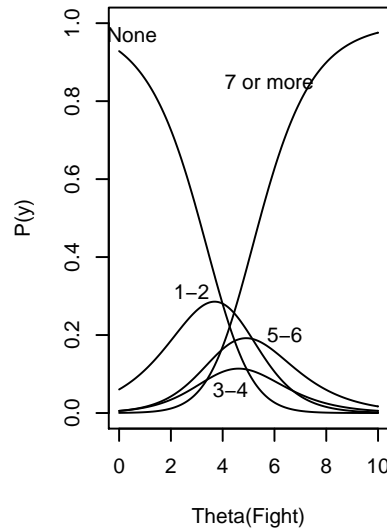
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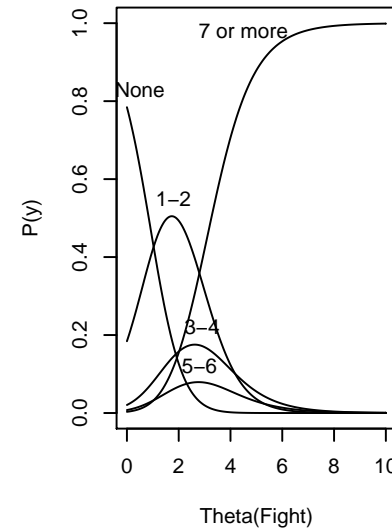
Got in Fight



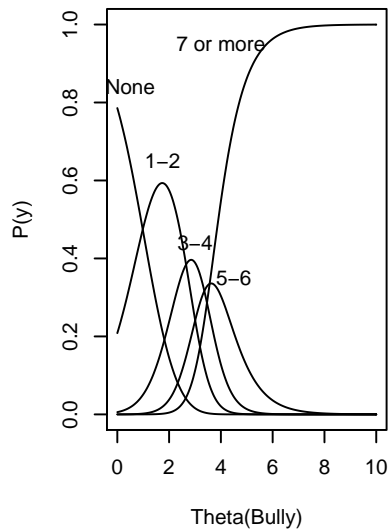
Threatened to Hurt



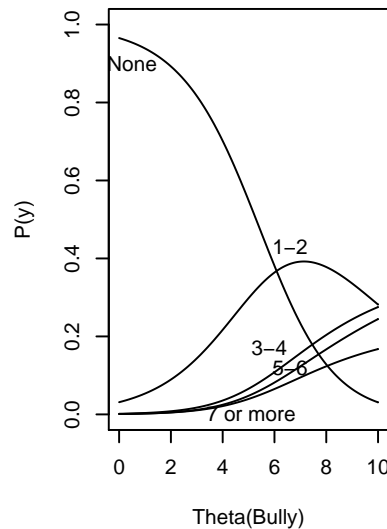
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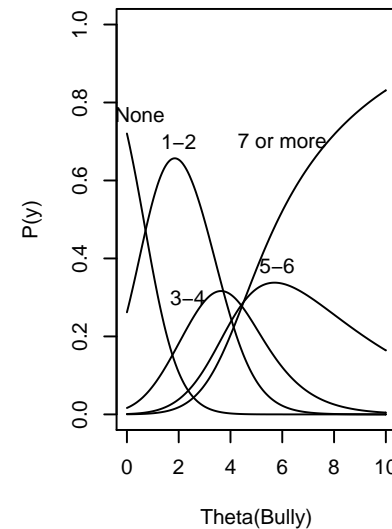
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Help to Harass Students



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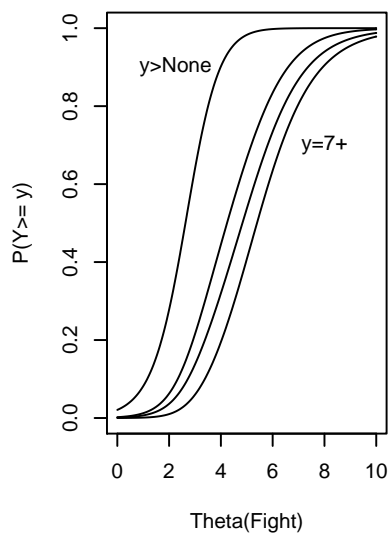
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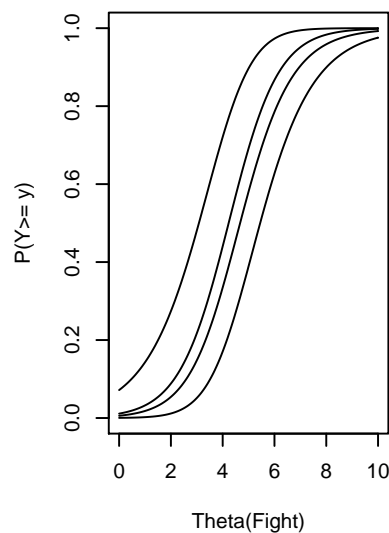
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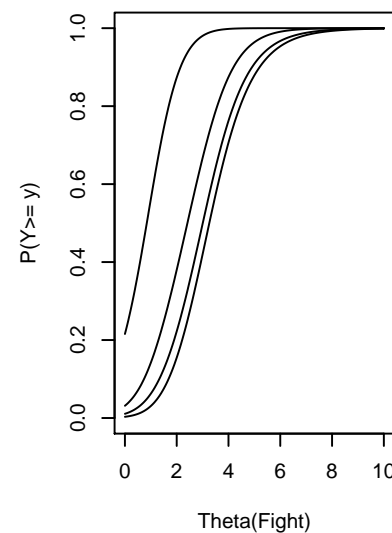
Got in Fight



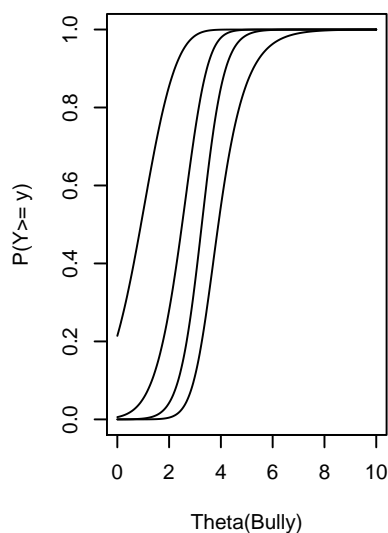
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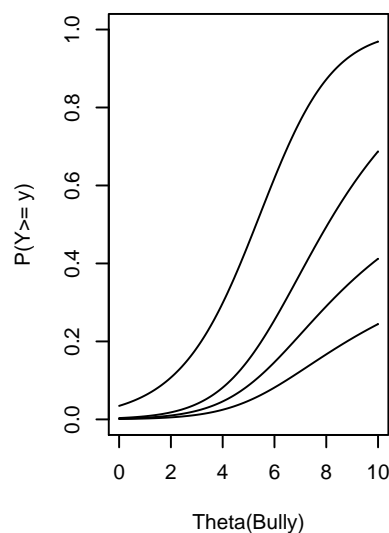
Hit Back



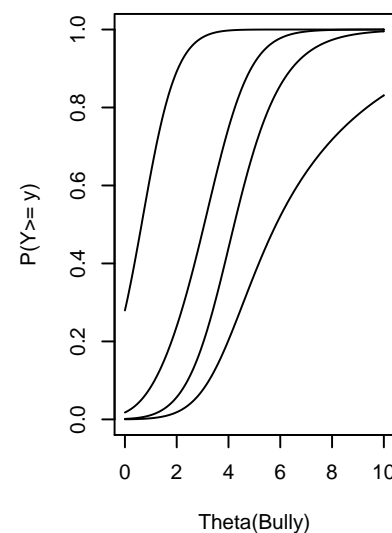
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Help to Harass Students



Tease Other Students

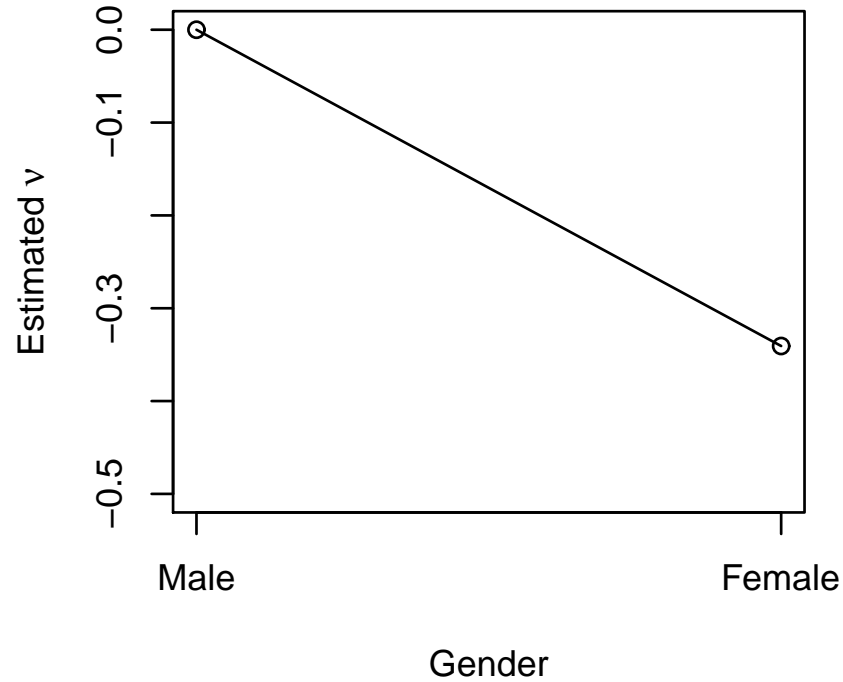




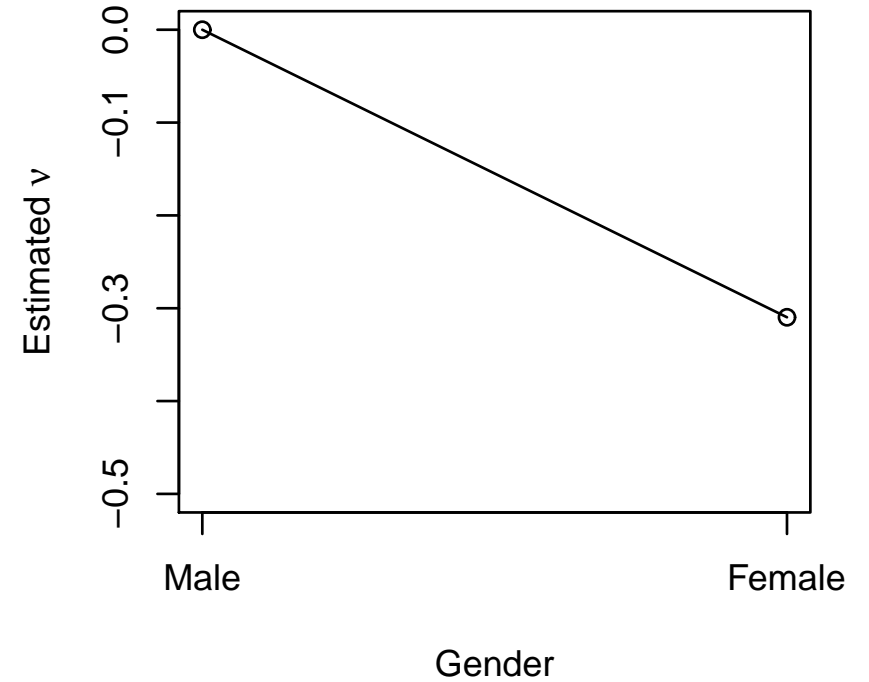
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Gender on Fight



Gender on Bully





Example Illustrated...

Noteworthy in today's example for multcategory items:

- Marginal distribution of traits are very skewed.
- Ordinal restrictions on responses options (and linear transformations).
- Ordinal restrictions on intercepts (“difficulties” or location parameters).
- Covariate came in from the “right” (i.e., helps model underlying latent variable).
- The scale values for categories of the 3 three bully items are nearly identical from a uni-dimensional LMA model fit to all 9 bully items (and different estimation methods). Correlations $> .99$.

The Importance of this: Illustrates that major criticisms of conditional models do not hold up for LMA models as latent variable models:

- ◆ Models parameters are essentially the same.
- ◆ No interpretational difficulty.

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Estimation Developments

The major problem is the size of a table (i.e., number of items/categories), but not the number of latent variables.

- The largest problem that I've successfully fit using ℓ_{EM} (Vermunt, 1997) is $2^{12} = 4096$ response patterns.
- **Bayesian methods** for the $RC(M)$ association model for 2-way tables (Iliopoulos, Kateri, & Ntzoufras, 2007; Iliopoulos & Kateri, 2009)
- Models can be fit to data using **SAS/NLP** (probably also R and MatLab using their optimization capabilities.). Although this approach can fit larger numbers of items/categories than ℓ_{EM} , it is still somewhat limited.
- Models in the Rasch family can be fit by **pseudo-likelihood estimation** in any program that can fit conditional logistic regression models (Anderson, Li & Vermunt, 2007) and can include covariates.
No limit hit (yet) in terms of number of items/categories or number of latent variables.
- For models with estimated category scores, an **experimental algorithm**.

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Experimental Algorithm

For models with estimated category scores, an experimental algorithm that iteratively fits conditional logistic regressions using MLE to estimate scale values and a pseudo-likelihood step to estimate the association parameters.

- Takes advantage of conditional specification of models.
- Applications to data sets yield nearly identical estimates as MLE.
- In simulation studies, the algorithm yields parameters estimates nearly identical (up to linear transformation) of the parameters used to simulate data (by some IRT model).
- Converges relatively quickly.
- I haven't hit a limit in terms of number of items/categories.

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- Estimation.
- Applications, especially those with multiple latent variables (e.g., testlets, Q-matrix).
- Further comparisons with traditional IRT methods (i.e., estimation of item parameters and individuals' values on latent variables).
- Handling missing data
- Addition of random effects
- Multidimensional, partially-compensatory models → leads to higher-way interactions in model for the data where the higher-way interactions have higher-way decompositions (Tucker 3-mode and other higher-way type decompositions).



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Will be able to download SAS/NLP programs used in this talk and various papers from

http://faculty.ed.uiuc.edu/cja/homepage/software_index.html

and slides from

<http://faculty.ed.uiuc.edu/cja/homepage>



American National Elections Pilot (1998)

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- Effect of Instructions: Constitutionality of Laws

A: Who has the final responsibility to decide if a law is constitutional or not?

President (9.0%), Congress (27.6%), Supreme Court (57.9%), Don't know (5.5%)

B: Whose responsibility is it to nominate judges to the Federal courts?

President (50.8%), Congress (15.6%), Supreme Court (25.5%), Don't know (8.2%)

C: Do you happen to know which party has the most members in the House of Representatives in Washington? Republicans (70.3%),

Democrats (16.0%), Don't know (13.7%)

D: Do you happen to know which party has the most members in the U.S. Senate? Republicans (62.8%), Democrats (19.0%), Don't know (18.2%)

Anderson, C.J., Verkuilen, J.V., & Peyton, B.L. (in press). *Journal of Educational and Behavioral Statistics*.



Challenges for Analysis of ANES Data

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- Ordering of response the options unknown.
- Dealing with “Don’t Know”.
- Different number of response options.
- Scoring of responses needed.
- Latent variable structure unknown.
 - ◆ One dominant underlying dimension of “Knowledge.”
 - ◆ Two correlated latent variables: Structure of political system (items A & B) and Party in Power (items C & D)
- How do the instructions given to respondents affect all of this?



ANES Graphs

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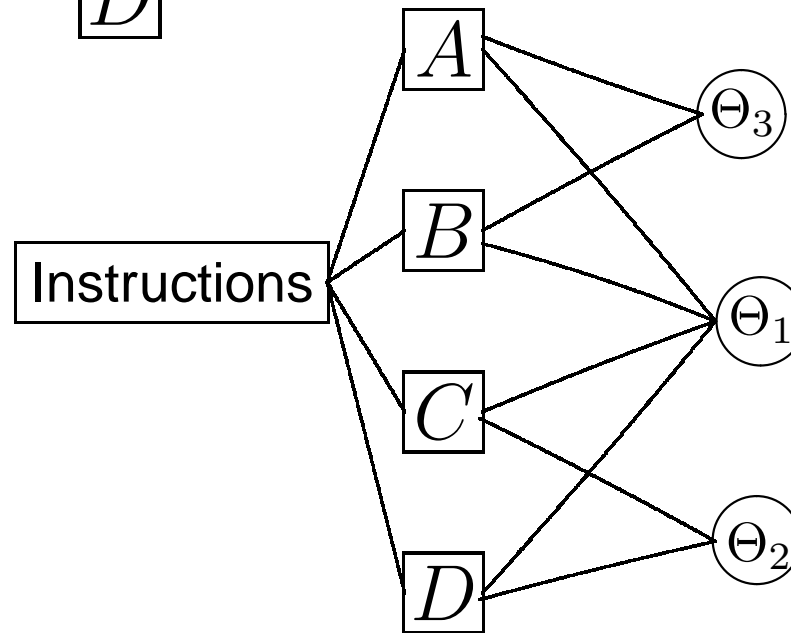
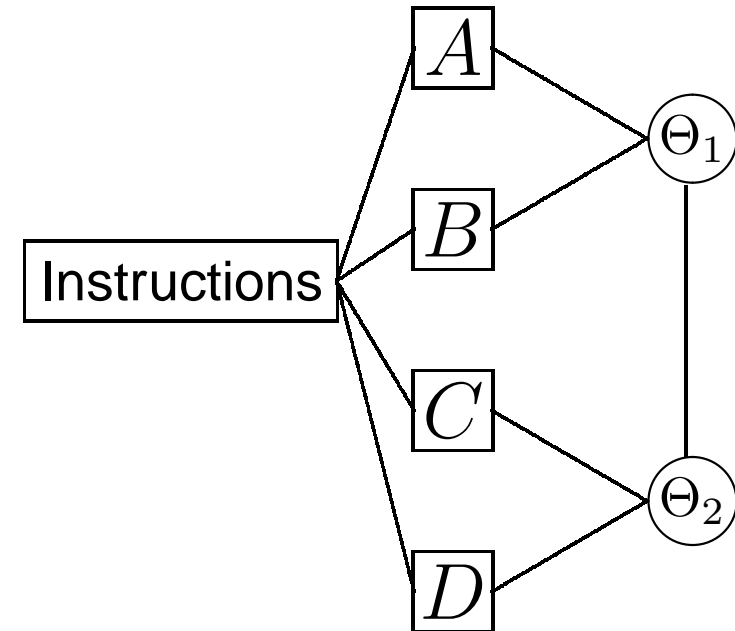
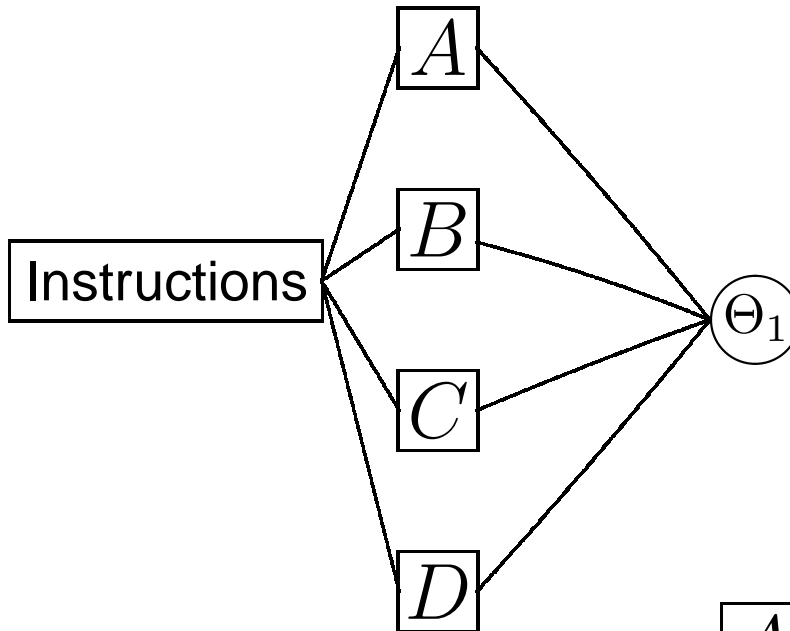
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Effect of Instructions: Constitutionality of Laws

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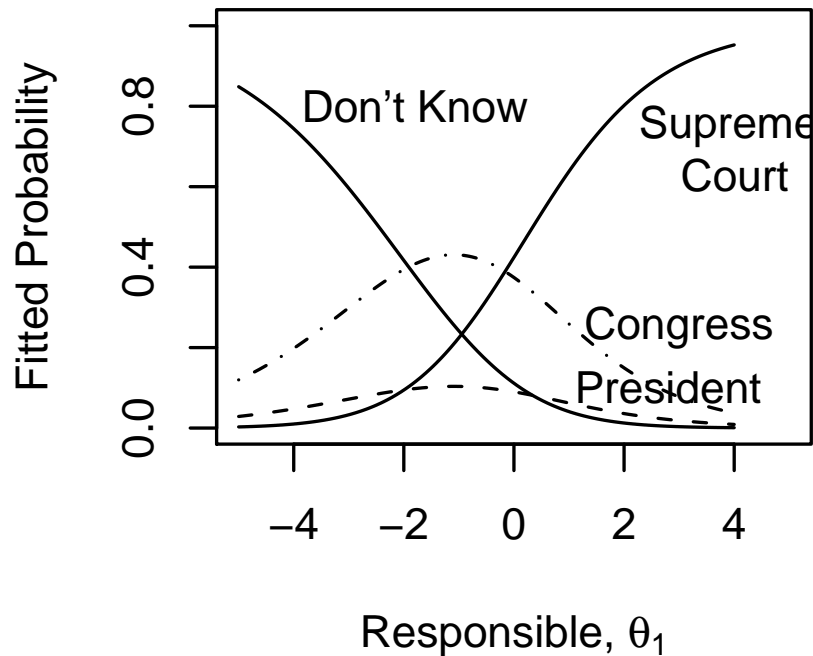
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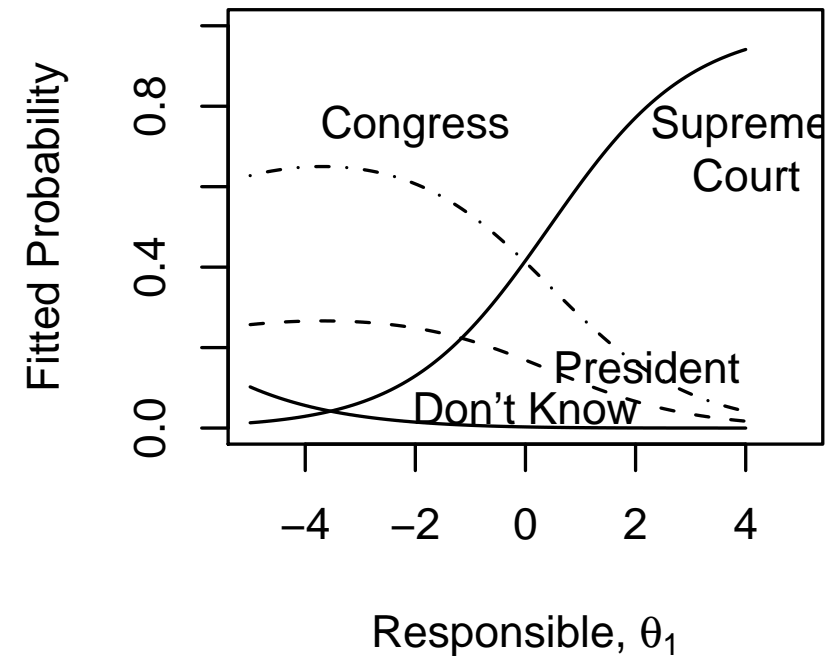
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Standard Instructions



Encourage Guessing



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