

Nancy B. Hertzog, Ph.D.
Associate Professor, Department of Special Education
Director, University Primary School
College of Education
University of Illinois at Urbana-Champaign

EDUCATION

Wittenberg University, Springfield, Ohio Elementary Education	B.A.	1977
The University of Connecticut, Storrs, Connecticut Gifted and Talented Education	M.A.	1981
University of Illinois, Champaign, Illinois Special Education	Ph.D.	1995

LINE OF RESEARCH: Curricular Differentiation, Curriculum Innovations, Gifted Education, Project-Based Curriculum

WORK EXPERIENCE

1977-1979	Classroom teacher, Grades 4-5, Williamsburg James-City County Public Schools, Williamsburg, Virginia
1979-1980	Teacher of the gifted program Grades 4,5, and 6, Stafford Public Schools, Stafford Springs, Connecticut
1980-1981	Classroom teacher, Grade 1, Williamsburg James-City County Public Schools, Williamsburg, Virginia
1981-1982	Teacher of the LARC Program, a gifted and talented pull-out program. Grades 2-6, Long Beach City Schools, Long Beach, New York
1982-1983	Gifted Program Coordinator/Resource Teacher, New Kent County Public Schools, New Kent, Virginia
1984-1986	Coordinator/Teacher of the Gifted Program, West Allegheny School District, Imperial, Pennsylvania
1987- 1990	Head Teacher, University Primary School, University of Illinois at Urbana-Champaign
1991 - 1994	Graduate Assistant, University of Illinois, Department of Special Education
Summer 1993	Teacher, Urbana School District #116, Summer Enrichment Classes
1995 - 1997	Visiting Assistant Professor, University of Illinois, Department of Special Education Director, University Primary School
1997 - 2003	Assistant Professor, University of Illinois, Department of Special Education Director, University Primary School
2003 – Present	Associate Professor, University of Illinois, Department of Special Education,

Director, University Primary School

RESEARCH, CREATIVE AND SCHOLARLY ACTIVITIES

Publications

Doctoral thesis title

(1995), *Investigating the nature of open-ended activities*. Unpublished doctoral dissertation, University of Illinois, Champaign, IL.

Books

Hertzog, N. B. (2008). *Early childhood gifted education*. Practical Strategies Series (F. A. Karnes & K. R. Stephens, Eds.). Prufrock Press, Waco: TX.

Hertzog, N. B. (2008). *Ready for preschool*. Prufrock Press, Waco: TX.

Chapters in Books

Hertzog, N. B. (1999). Gifted education in an early childhood context: A secret we should share. In N. L. Hafenstein & B. Walker (Eds.), *Perspectives in gifted education: Young gifted children*. (pp. 36-49). Denver, CO: Institute for the Development of Gifted Education.

Hertzog, N. B. & Klein, M. M. (2003). Deepening project investigations. In J. Helm (Ed.) *Project Catalogue 4*. ERIC/EECE Clearinghouse, Champaign, IL.

Hertzog, N.B., (in press). The arbitrary nature of giftedness. In L. Shavinina (Ed.) *Handbook on Giftedness*. Springer Science.

Hertzog, N.B., (in press). *Problem solving*. Encyclopedia of Giftedness, Creativity, and Talent. Sage Publications.

Editorial Works

Guest Editor, *Gifted Child Today* 30, 3. In memory of Merle B. Karnes.

Articles in Journals

Bresler, L., Wasser J., & Hertzog, N. (1997). Casey at the bat: A hybrid genre of two worlds. *Research in Drama Education*, 2, 87-106. March. Carfax, Abingdon, U.K.

Bresler, L., Wasser, J., Hertzog, N., & Lemons, M. Beyond the lone ranger researcher: Team work in qualitative research. (December, 1996). *Research studies in music education*, 7, 13-27.

Hertzog, N. B. (1997). The creation of a school and curriculum reform. *Journal of Curriculum Studies*, 29, 209-231.

Hertzog, N. B. (1997) Open-ended activities and their role in maintaining challenge. *Journal for the Education of the Gifted* 21, 54-81.

Hertzog, N. B. (Jan/Feb 1998). The changing role of the gifted education specialist. *TEACHING Exceptional Children*, 30, 39-43.

- Hertzog, N. B. (July/August 1998) Using Open-ended activities to empower teachers and students. *TEACHING Exceptional Children*, 30, 26-31.
- Hertzog, N. B. (1998) Open-ended activities: Differentiation through learner responses. *Gifted Child Quarterly* 42, 212-227.
- Hertzog, N. B., & Fowler, S. (1999) Perspectives: Evaluating an early childhood gifted education program. *Roeper Review*, 19, 222-227.
- Hertzog, N. B., Klein, M. M., & Katz, L. G., (1999) Hypothesizing and theorizing: Challenge in an early childhood classroom. *Gifted International*, 14, 38-49.
- Hertzog, N. B. (Spring, 2001). Reflections and impressions from Reggio: "It's not about art!" On-line *Early Childhood Research and Practice*. 3(1). (<http://ecrp.uiuc.edu/v3n1/hertzog.html>).
- Hertzog, N. B. (2003). Advocacy: On the cutting edge. . . *Gifted Child Quarterly*, 47(1), 66-81.
- Hertzog, N. B. (2003). The impact of gifted programs from the students' perspectives. *Gifted Child Quarterly*, 47(2) 131-143.
- Blank, J. M., & Hertzog, N. B. (2003). Strengthening task commitment in young children. *Young Exceptional Children* 7, 1, 11-19.
- Hertzog, N. & Bennett, T. (2004). In whose eyes? Parents' perspectives on the learning needs of their gifted children. *Roeper Review*, 26, 2, 96-104.
- Wang, X. C., Kedem, Y., & Hertzog, N. (2004). Scaffolding young children's reflections with student-created PowerPoint presentations. *Journal of Research in Childhood Education*, 19(2), 159-174.
- Hertzog, N. B., & Klein, M. (2005). Beyond gaming: A technology explosion in early childhood Classrooms. *Gifted Child Today* 28(3), 24-31.
- Hertzog, N. B. (2005) Equity and access: Creating general education classrooms responsive to potential. *Journal for the Education of the Gifted*. 29, 2, 213-257.
- Hertzog, N. B. (2007). Transporting pedagogy. Implementing the project approach in two first-grade classrooms. *Journal of Academic Achievement*. 18, 4, 530-564.
- Linn-Cohen, R. & Hertzog, N. B. (2007) Unlocking the gate to differentiation: A qualitative study of two self-contained gifted classes. *Journal for the Education of the Gifted*. 31, 2, 227-259.
- Hertzog, N. B., & Beltchenko, L. (2007). Contexts for early childhood gifted. *Gifted Education Communicator*, 38, 4, 33-37.
- Burns, M.V., Chi, S.Y., & Hertzog, N. B. (2008). Investigating the Tallgrass prairie. On-line *Early Childhood Research and Practice*. 10(1). (<http://ecrp.uiuc.edu/v10n1/burns.html>)

CREATIVE WORKS

- *Hertzog, N. B. (Ed.). (1997). *Facilitating inquiry guide*. Unpublished manuscript. University of Illinois at Urbana-Champaign.
- *Hertzog, N. B., Klein, M. M., & Blank, J. M. (1999). *Emergent early childhood Curriculum: In-depth studies of the natural environment*. Unpublished manuscript. University of Illinois at Urbana-Champaign.
- *Hertzog, N. B. & Klein, M. M. (August, 2001). *Investigating our surroundings*. On-line curriculum (www.ed.uiuc.edu/ups/curriculum2001/index.html).
- *Hertzog, N.B., Klein, M. M., & Slifer, E. (August, 2002). *Expanding our horizons. Investigating music and measurement*. On-line curriculum. The University of Illinois at Urbana-Champaign, Champaign, IL. (www.ed.uiuc.edu/ups/curriculum2002/index.html).
- Hertzog, N.B., Klein, M. M., & Slifer, E. (August, 2003). *How to stay safe and well :Queries into food and fire*. On-line curriculum. The University of Illinois at Urbana-Champaign, Champaign, IL. (www.ed.uiuc.edu/ups/curriculum2003/index.html).
- Hertzog, N.B. (submitted). Early Childhood Gifted Education Web-based Training Module. Submitted to the Colorado Department of Education.
- *Received awards from the Curriculum Division of the National Association for Gifted Children for Exemplary Early Childhood Curriculum

Bulletins, Reports, and Conference Proceedings

- Hertzog, N. B. (1994). *Impediments to a project-based and integrated curriculum: A qualitative study of curriculum reform*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. (ERIC Documentation Reproduction Service No. ED 369 185)
- Hertzog, N. B. (1994). Investigating the nature of open-ended activities. *Research Briefs*, 9, 45-49.
- Hertzog, N. B. (1995). Maintaining challenge. *Talent development. Proceedings from the 1995 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development*.
- Hertzog, N. B. (1997). *Redefining gifted education in an early childhood context*. Abstracts, (p. 54). Symposium on Early Childhood Education, Champaign, IL: ERIC/EECE.
- Kristovich, S., Hertzog, N., & Klein, M. (1998) Connecting families through innovative technology in an early childhood gifted program. In A. S. Robertson (Ed.), *Proceedings of the Families, Technology, and Education, Conference Oct. 30 - Nov. 1, 1997*. Champaign, IL: Catalogue #222, ERIC/EECE. National Information Network.

Newsletters

- Hertzog, N. B. (1996). Complex learnings in an early childhood gifted education program or What can you learn from a slug? *Early Childhood Newsletter*, 6, 2-3. Washington, DC: National Association for Gifted Children.
- Hertzog, N. B. (Fall, 2004). Powerful decision-makers: Early childhood educators. *Early Childhood Newsletter*, p. 10. Washington, DC: National Association for Gifted Children.

Featured in Book

Hertzog, N. B. (2001) Program in action: University Primary School Early Childhood Gifted Education. In G. S. Morrison, (Ed.), *Early Childhood Education Today* (8th ed.; pp. 478-479) Upper Saddle River, NJ: Merrill Prentice.

Hertzog, N. B. (2003). Reading first and always. In G. Morrison (Ed.), *Early Childhood Education* (9th ed.). Prentice Hall, NJ.

Hertzog, N. B. (2003). University Primary School. In G. Morrison (Ed.) *Early Childhood Education* (9th ed.). Prentice Hall, NJ.

Training Manuals

Hertzog, N. B. (1993). *Identifying young potentially gifted children from special populations*, Unpublished Manuscript, University of Illinois, Champaign, IL.

Hertzog, N. B. (1993). *Differentiation of instruction for potentially gifted students*, Unpublished Manuscript, University of Illinois, Champaign, IL.

Invited Presentations

Hertzog, N. B. (December, 1993). *Gifted education in the 1990's*. Urbana District #116, Urbana, Illinois.

Hertzog, N. B. (May, 1995). *Gifted education in an early childhood curriculum*. Presented at the Young Learner Conference, Parkland College, Champaign, IL.

Hertzog, N. B., Klein, M. M., & Grimme, K. (May, 1996). *Uncovering topics: Facilitating student investigations*. Presented at the 1996 Young Learner Conference, Champaign, IL.

Hertzog, N. B. (October, 1996). *Curriculum for gifted young children*. Pre-Convention Workshop, 43rd Annual Convention of the National Association of Gifted Children, Indianapolis, IN.

Hertzog, N. B. (November, 1997). *Curriculum development: Challenging and appropriate*. Pre-Convention Workshop, 44th Annual Convention of the National Association of Gifted Children, Little Rock, AR.

Hertzog, N. B. (January, 1998). *Creating inquiring minds*. Presented at the Novice Teacher Support Project, Rantoul, IL.

Hertzog, N. B., & Klein, M. M. (October, 1998). *Intriguing ways to challenge students*. Presented at Quincy Conference 26, Quincy, IL.

Hertzog, N. B., & Klein, M. M. (October, 1998). *Authentic assessment in young students' project investigations*, Presented at Quincy Conference 26, Quincy, IL.

Hertzog, N. B. (November, 1998). *Inquiry, challenge, and intrigue*. Pre-Convention Workshop, 44th Annual Convention of the National Association of Gifted Children, Louisville, KY.

Hertzog, N. B. & Burns, M. M. (August, 1999). *Highlighting talents of young children*. Urbana School District #116, Urbana, IL.

- Hertzog, N. B. & Klein, M. M. (October, 1999). *Let's talk: Facilitating thinking through group discussions*. Presented at Quincy Conference 27, Quincy, IL.
- Hertzog, N. B. (November, 1999). *Putting it all together*. Pre-Convention Workshop, 46th Annual Convention of the National Association for Gifted Children. Indianapolis, IN.
- Hertzog, N. B. & Klein, M. M. (February, 2000). *Challenging young children using the project-approach*. Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (February, 2000). *How to engage young children in project investigations*. Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (February, 2000). *Challenging mathematics: Data collection in kindergarten!* Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (February, 2000). *Listen to what they say!* Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (February, 2000). *Documentation and assessment: The details!* Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. (June, 2000). *Challenging young children through inquiry*. Presented at the University of North Carolina, Charlotte, NC.
- Hertzog, N. B. (October, 2000). *Challenge: Fuel for the future*. Keynote address at the Arizona State Gifted Conference, Phoenix, AZ.
- Hertzog, N. B. (October, 2000). *Making your to do lists: Doing more at home to nurture strengths and talents*. Mahomet Advocates for Academic Achievement, Mahomet, IL.
- Hertzog, N. B. (December, 2000). *Issues in early childhood gifted education: A curricular perspective*. Presented at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, New Mexico.
- Hertzog, N. B. (February, 2001). *Opportunities to respond: The literacy rich environment*. Presented for the Illinois Reading Council, University of Illinois, Urbana, IL.
- Hertzog, N. B. (June, 2001). *Challenging young children*. Presented at the Young Scholars Institute, Fairfax County, VA.
- Hertzog, N. B. (August, 2001). *Literacy rich environments that challenge a diversity of young learners*. Presented at the Institute on Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (August, 2001). *Challenging young children using the project-approach*. Presented at the Institute on Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (October, 2001). *Opportunities for creativity in an early childhood curriculum*. Presented at the Sharing a Vision Conference, Springfield, IL.

- Hertzog, N. B. Simmons, D., Appleby, J., & Hill, B. (November, 2001). *Gifted Education with an at-risk population: An inquiry based reform*. Presented at the 48th Annual Convention of the National Association of Gifted Children, Cincinnati, OH.
- Hertzog, N. B. (January, 2002). *Assessing through project-based learning*. Presented at Leal School, Urbana, IL.
- Hertzog, N. B., Klein, M. M., & Kedem, Y. (January, 2002). *Documentation and assessment in an early childhood classroom*. Presented at the AT&T Spotlight Seminar, University of Illinois at Urbana-Champaign, Champaign, IL.
- Hertzog, N. B. (July, 2002). *Creating literacy rich environments in primary classrooms*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (July, 2002). *Parallel curriculum and project-based learning*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. & Slifer, E. (October, 2002). *Opportunities for creativity in an early childhood curriculum*. Presented at the Lake Land College Early Childhood Conference, Mattoon, IL.
- Hertzog, N. B. & Klein, M. M. (November, 2002). *The project approach: An afternoon of shared knowledge*. Presented at the National Association of the Education of Young Children annual Convention, New York, NY.
- Hertzog, N. B. (February, 2003). *Creating a literacy-rich environment in early childhood classrooms*. Presented at the Fifth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B., & Klein, M. M. (February, 2003). *Can gifted education teach to the Illinois Learning Standards*. Presented at the Fifth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B., Appleby, J., & Hill, B. (February, 2003). *Gifted education with an at-risk population: An inquiry based reform*. Presented at the Fifth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B. (February, 2003). *Challenging young learners using the project-approach*. Presented at the Kentucky Association for Gifted Children 2003 Annual Conference, Lexington, KY.
- Hertzog, N. B. (February, 2003). *Challenging mathematics: Data collection in early childhood classrooms*. Presented at the Kentucky Association for Gifted Children 2003 Annual Conference, Lexington, KY.
- Hertzog, N. B. (June, 2003) *Differentiation for the gifted learner: Meeting students' needs and accountability standards*. Presented at the Summer Conference on Differentiating Instruction, ASCD, Chicago, IL.
- Hertzog, N. B. (July, 2003). *Creating literacy rich environments in primary classrooms*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (July, 2003). *Technology explosion in an early childhood classroom*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.

- Hertzog, N. B. (November, 2003). *Panel Presentation – Early childhood gifted education*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (April, 2004). *Little People, Big thinkers: Engaging students in project investigations*. Presented at the Young Learner Conference, Champaign, IL.
- Hertzog, N. B. (April, 2004). *Panel Participant–Kindergarten readiness*. Young Learner Conference, Champaign, IL.
- Hertzog, N. B. (July, 2004). *Into the world of digital natives. . .Early childhood classrooms embrace technology*. Presented at the Summer Institute of Academic Diversity. Charlottesville, VA.
- Hertzog, N. B. (July, 2004). *Little People–Big Thinkers*. Presented at the Summer Institute of Academic Diversity. Charlottesville, VA.
- Hertzog, N. B. & Harris, G. (October, 2004). *Little people–Big thinkers: Critical thinking through the project approach*. Presented at the Children’s Research Center, Champaign, IL.
- Hertzog, N. B. (November, 2004). *Panel Presentation–Identification of young high potential learners*. Presented at the 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Hertzog, N. B. & Harris, G. M. (November, 2004). *Foods of our families* (poster session). *The Project Approach night—integrating required curriculum into project work, viewing project displays, and talking to teachers who do project work*. Presented at NAEYC, Anaheim, CA.
- Hertzog, N. B. & Harris, G. (February, 2005). *Problem-solving with boxes and junk*. Presented at the Capitol Area Association for the Education of Young Children (CA-AEYC) Convention, Springfield, IL.
- Hertzog, N. B. & Harris, G. (April, 2005). *Foods of our families: A preschool project*. Presented at the Young Learner Conference, Champaign, IL.
- Hertzog, N. B. & Harris, G. (April, 2005). *The art of critical thinking*. Presented at the Sharing A Vision Conference, Oakbrook, IL.
- Hertzog, N.B. (September, 2005). *Managing a classroom for a diversity of learners: Differentiation strategies K-12*. Presented at the Committing to Success: School Improvement in Action. Springfield and Lisle, IL.
- Hertzog, N. B. (January, 2006). *Characteristics of the gifted adolescent*. Presented to University High School. Urbana, IL.
- Hertzog, N. B. (February, 2006). *Young gifted children, the project approach, and Reggio Emilia*. Presented at the Eighth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B. & Keniley-Ashbrook, K. (February, 2006). *Tree talk!* Presented at the CA-AEYC Convention, Springfield, IL.
- Hertzog, N. B. (February, 2006). *Seminar on differentiation of instruction: Looking at student work*. Presented to Urbana School District #116, Urbana, IL.

- Hertzog, N. B. (February, 2006). *Conceptions of giftedness and programming for individuality*. Presented at Parkland College, Champaign, IL.
- Hertzog, N. B. & Martin, T. (May, 2006). *Junk or treasure. Creative and problem solving with recyclable materials*. Presented at the Young Learner Conference, Parkland College, Champaign, IL.
- Hertzog, N. B. (September, 2006). *Inquiry-based teaching and learning: The project approach*. Presented to King School, Urbana, IL.
- Hertzog, N. B. (October, 2006). *The importance of student choice*. Presented at the Roeper School. Bloomfield Hills, MI.
- Hertzog, N.B. (November, 2006). *Gifted education update*. Presented to the Gifted Advisory Council, Champaign Schools. Champaign, IL.
- Hertzog, N. B. (January, 2007). *Managing a classroom for a diversity of learners*. Presented to Mahomet High School, Mahomet, IL.
- Hertzog, N. B. (March, 2007). *Managing a classroom for a diversity of learners*. Presented to Lincoln Trails Elementary School, Mahomet, IL.
- Hertzog, N.B. & Burns, M.V. (March, 2007). Presenters in the Model Early Childhood Classroom at the Illinois Kindergarten Conference. Schaumburg, IL.
- Hertzog, N. B. (August, 2007). *Differentiation: Visions and reality*. Keynote presented at the Chancellor's Academy, University of Illinois at Urbana-Champaign, Champaign, IL.
- Hertzog, N. B. (October, 2007). Presenter and co-sponsor of the Illinois Early Childhood Model Classroom at the Sharing a Vision Conference, Springfield, IL.
- Hertzog, N. B. & Burns, M.V. (November, 2007). *Literacy exemplars of critical thinking*. Pre-conference workshop at the 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Hertzog, N. B. (February, 2008). *Creating a literacy rich environment*. Presented at the Phi Delta Kappa Forum on Early Literacy. Champaign, IL.
- Hertzog, N.B., & Warwick, D. (October, 2008). *Arts integration in early childhood*. Presented to the Charlotte-Mecklenburg Public Schools, Charlotte, NC.
- Hertzog, N.B. (February, 2009). *The extreme classroom makeover: Differentiated instruction*. Presented to King Elementary School, Urbana, IL.

International Conference Presentations

- Hertzog, N. B. (July, 1993). *Identifying gifted potential in special populations*. Presented at the 10th World Congress on Gifted and Talented Education, Toronto, Canada.
- Hertzog, N. B. (October, 1994). *Open-ended activities for the engaging classroom*. Presented at the Tenth Annual International Early Childhood Conference on Children with Special Needs, St. Louis, MO.

Hertzog, N. B. & Kristovich, S. (August, 1997). *Innovative uses for technology in an early childhood gifted program*. Presented at the 12th World Conference of the World Council for Gifted and Talented Children, Seattle, WA.

Hertzog, N. B. (August, 2001). *Creating challenging educational environments*. Presented at the 14th Biennial World Conference, Barcelona, Spain.

Hertzog, N. B. (August, 2005). *Young gifted children, the Project Approach and Reggio Emilia*. Presented at the 16th World Congress on Gifted and Talented Education, New Orleans, LA.

National Conference Presentations

Hertzog, N. B. (November, 1980). *Teaching children to enrich their own curriculum*. Presented at the Annual Convention of the National Association for the Gifted, Minneapolis, MN.

Hertzog, N. B. (November, 1991). *Developing curriculum for gifted kindergartners*. Presented at the Annual Convention of the National Association for the Gifted, Kansas City, MO.

Hertzog, N. B. (November, 1992). *Identifying special populations of potentially gifted young children*. Presented at the Annual Convention of the National Association for the Gifted, Los Angeles, CA.

Hertzog, N. B. (April, 1994). *All in one year: A qualitative study of curriculum reform*. Presented at the American Educational Research Association Convention, New Orleans, LA.

Hertzog, (April, 1994). *Impediments to a project-based and integrated curriculum: A qualitative study of curriculum reform*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. (ERIC Documentation Reproduction Service No. ED 369 185)

Hertzog, N. B. (November, 1994). *Investigating the nature of open-ended activities*. Paper presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.

Hertzog, N. B. (April, 1995). *Open-ended activities: Differentiation through learner responses*. Paper presented at the 1995 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Hertzog, N. B. (April, 1995). *Promise and compromise: Arts in the elementary school curriculum*. Paper presented as part of the Symposium entitled, Art as Experience. . . And the Experience of School Art, under the direction of Professor Liora Bresler, at the 1995 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Hertzog, N. B. (April, 1995). *Team work and individual passion: Constructing knowledge in groups*. Paper presented as part of the Symposium entitled, Studying Arts in the Schools: Conceptualizing Team Models for Qualitative Research, at the 1995 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Hertzog, N. B. (November, 1995). *Perspectives: Evaluating an early childhood gifted education program*. Paper presented at the 42nd Annual Convention of the National Association of Gifted Children, Tampa, FL.

- Hertzog, N. B. (April, 1996). *Exploring the fine line of curricular differentiation in an early childhood gifted education program*. Presented at the 1996 Annual Meeting of the American Educational Research Association, New York, NY.
- Hertzog, N. B., Klein, M. M., & Grimme, K. (November, 1996). *Uncovering topics: Facilitating student investigations*. Presented at the 43rd Annual Convention of the National Association of Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (November, 1996). *Documenting emerging curriculum: Young students' project investigations*. Presented at the 43rd Annual Convention of the National Association of Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (December, 1996). *Complex learnings in an early childhood gifted education program*. Poster presented at the International Early Childhood Conference on Children with Special Needs, Phoenix, AZ.
- Hertzog, N. B., Klein, M. & Katz, L. (April, 1997). *Hypothesizing and theorizing: cognitive conflict in a project-based curriculum*. Paper presented at the 1996 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hertzog, N. B. (November, 1997). *Capturing progress: Photo-portfolios*. Presented at the 44th Annual Convention of the National Association of Gifted Children, Little Rock, AR.
- Hertzog, N. B. (November, 1997). *Perspectives on meeting child and family needs*. Presented at the 44th Annual Convention of the National Association of Gifted Children, Little Rock, AR.
- Hertzog, N. B. & Bennett, T. (April, 1998). *In whose eyes? Family views in meeting the learning needs of gifted students*. Presented at the 1998 Annual meeting of the American Educational Research Association, San Diego, CA.
- Hertzog, N. B., Klein, M. M., & Toren, G. (November, 1998). *Authentic assessment in young students' project investigations*. Presented at the 45th Annual Convention of the National Association of Gifted Children, Louisville, KY.
- Hertzog, N. B. (November, 1998). *On the cutting edge*. Presented at the 45th Annual Convention of the National Association of Gifted Children, Louisville, KY.
- Hertzog, N. B. & Klein, M. M. (November, 1999). *Let's talk: Facilitating thinking through group discussions*. Presented at the 46th Annual Convention of the National Association of Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (April, 2000). *Impact of gifted programs from the students' perspectives*. Presented at the 2000 Annual meeting of the American Educational Research Association, New Orleans, LA.
- Hertzog, N. B. & Klein, M. M. (November, 2000). *Young investigators and problem solvers*. Presented at the 47th Annual Convention of the National Association of Gifted Children, Atlanta, GA.
- Hertzog, N. B. & Klein, M. M. (November, 2000). *Emergent curriculum: Young children thinking critically*. Presented at the 47th Annual Convention of the National Association of Gifted Children, Atlanta, GA.

- Hertzog, N. B. (April, 2001). *Transporting pedagogy*. Presented at the 2001 Annual meeting of the American Educational Research Association, Seattle, WA.
- Hertzog, N. B. (November, 2001). *Digitized documentation and assessment in an early childhood classroom*. Presented at the 48th Annual Convention of the National Association of Gifted Children, Cincinnati, OH.
- Hertzog, N. B. (April, 2002). *Creating environments that recognize potential*. Presented at the 2002 Annual meeting of the American Educational Research Association, New Orleans, LA.
- Hertzog, N. B., & Slifer, E. (November, 2002). *What's my child learning?* Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B., Klein, M. M., & Kedem, Y. (November, 2002). *Technology explosion in an early childhood classroom*. Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B., Landrum, M., & Leppien, J. (November, 2002). *A symposium of mentors and mentees first cohort*. Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Siegle, D., & Hertzog, N. B. (November, 2002). *The ultimate mentoring experience*. Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B., Appleby, J., & Hill, B. (April, 2003). *Revealing intellectual strengths through inspired transformations*. Presented at the 2003 Annual meeting of the American Educational Research Association, Chicago, IL.
- Hertzog, N. B., & Klein, M. M. (November, 2003). *Choose or Lose! Differentiation and Classroom Management*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B., Klein, M. M., & Kedem, Y. (November, 2003). *Using technology to facilitate reflective thinking*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B., & Klein, M. M. (November, 2003). *Little hands and big ideas. Future Webmasters!* Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (November, 2003). *The ultimate mentoring experience*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B., & Ganguly, R. (April, 2004) *Serving underrepresented groups better: What the data don't say*. Presentation at the Annual Meeting of the American Education Research Association. San Diego, CA.
- Hertzog, N. B., Klein, M. M. (November, 2004). *Young gifted children, the project approach, and Reggio Emilia*. Presented at the 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Hertzog, N. B. & Marks, M. (February, 2005). *We dig it! Digging deeper into the curriculum*. Presented at the CA-AEYC Convention, Springfield, IL.

Hertzog, N. B., & Ganguly. (April, 2005) *Students' perceptions of parental influence on academic achievement*. Presentation at the Annual Meeting of the American Education Research Association. Montreal, Canada.

Hertzog, N. B., Marks, M., & Harris (November, 2005). *Exploring our diversity: Multicultural education through inquiry*. Presented at the 52nd Annual Convention of the National Association for Gifted Children, Louisville, KY.

Hertzog, N. B (December, 2005). *Into the world of digital natives: early childhood classrooms embrace technology*. Presented at NAEYC, Washington, DC.

Hertzog, N. B (November, 2006). *Fostering creativity and critical thinking in the young gifted child: Thinking with junk*. Presented at the 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.

Hertzog, N. B., (April, 2007) *Collaborative teacher inquiry groups and differentiation*. Presentation at the Annual Meeting of the American Education Research Association. Chicago, IL.

Hertzog, N. B (November, 2007). *Who's in charge? Manipulating the environment to challenge young Learners*. Presented at the 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.

Hertzog, N. B (April, 2008). *Differentiating Instruction Through Collaborative Inquiry: Experimental Frame of Mind*. Presented at the Presentation at the Annual Meeting of the American Education Research Association. NY, NY.

Hertzog, N. B., & Burns. M.V. (November, 2008). *Enhancing Social Competencies in the Early Childhood Classroom: Building Communities*. Presented at the 55th Annual Convention of the National Association for Gifted Children, Tampa, FL.

Hertzog, N. B., Katz, L.G., & Burns, M.V. (November, 2008). *Enhancing Social Competencies in the Early Childhood Classroom: Building Collaborative Communities*. Presented at the National Association for the Education of Young Children Annual Conference, Dallas, TX.

Hertzog, N. B., & Burns, M.V. (November, 2008). *Stimulating thinking: The power of choice and ownership*. Presented at the National Association for the Education of Young Children Annual Conference, Dallas, TX.

Local, State and Regional Conference Presentations

Hertzog, N. B. (October 1988). *Implementing the enrichment triad model in a preschool environment*. Presented at the Annual Conference of the Illinois Division for Early Childhood, Springfield, IL.

Hertzog, N. B. (January, 1991). *Developing curriculum for gifted kindergartners*. Presented at the Annual Illinois Early Childhood Conference, Chicago, IL.

Hertzog, N. B. (February, 1994). *Open-ended activities for the engaging classroom*. Presented at the Young Learner Conference, Champaign, IL.

Hertzog, N. B. (September, 1994). *Promise and compromise: Dance in the elementary school curriculum*. Presented at the 75th Anniversary Symposium. University of Illinois, Urbana, IL.

Hertzog, N. B. (May, 1995). *Maintaining challenge*. Presented at the Wallace National Research Symposium, Iowa City, IA.

- Hertzog, N. B., Kristovich, S., & Klein, M. M. (November, 1997). *Connecting families through innovative technology in an early childhood gifted program*. Presented at the 12th ERIC Clearinghouse Families, Technology, and Education Conference, Chicago, IL.
- Hertzog, N. B. (November, 1997). *Redefining gifted education in an early childhood context*. Presented at the Symposium on Early Childhood Education, Champaign, IL.
- Hertzog, N. B., & Klein, M. M. (February, 1998). *Intriguing ways to challenge students*. Presented at the Capitol Area Association for the Education of Young Children, Springfield, IL.
- Hertzog, N. B., & Klein, M. M. (February, 1999). *Authentic assessment in young students' project Investigations*. Presented at the Capitol Area Association for the Education of Young Children, Springfield, IL.
- Hertzog, N. B. (January, 2002). *Digitized documentation and assessment in an early childhood classroom*. Presented at the Office of Educational Technology Spotlight Seminar, College of Education, University of Illinois, Urbana, IL.
- Hertzog, N. B., Rizio, A., Klein, M. M., & Kedem, Y. (March, 2003). *Web View-n-Do*. Presented at the Office of Educational Technology Spotlight Seminar, College of Education, University of Illinois, Urbana, IL.
- Hertzog, N. B., & Harris, G. (January, 2004). *Creative and Critical Thinking*. Presented at Champaign Early Childhood Center, Champaign, IL
- Hertzog, N. B., BakenRa, A. (May, 2004). *Internet Interact*. Presented at the Office of Educational Technology Spotlight Seminar, College of Education, University of Illinois, Urbana, IL.
- Hertzog, N. B. (February, 2006). *Young gifted children, the Project Approach, and Reggio Emilia*. Presented at the Illinois Association for Gifted Children Annual Convention, Chicago, IL.
- Hertzog, N.B. (2007). *Differentiation: Visions and reality*. Presented at the 2007 Chancellor's Academy. University of Illinois at Urbana-Champaign.
- Hertzog, N.B., Chen, W.R., Kang, J., Watkins, D., & Steele, A. (April, 2008). *Collaborative teacher inquiry groups and differentiation*. Presented at the Department of Special Education Proseminar Series. University of Illinois at Urbana-Champaign. Champaign, IL.
- Burns, M.V., & Hertzog, N. B. (February, 2009). *Building collaborative communities in early childhood classrooms*. Presented at the Illinois Association for Gifted Children Annual Convention, Chicago, IL.
- Hertzog, N.B., Watkins, D., & Sims. (February, 2009). *Targeting differentiation through collaborative inquiry*. Faculty Fellows Colloquium. University of Illinois at Urbana-Champaign. Champaign, IL

EXPERIENCE: TEACHER TRAINING, PARENT EDUCATION, CONSULTANT

- 1979 Consultant, *The Enrichment Triad Model in Action*, Ludlow Public Schools, Ludlow, Massachusetts.

- 1979 Consultant, *Gifted and Talented Education*, Lecture to Education Class: Springfield Community College, Springfield, Massachusetts.
- 1980 Guest Lecturer, *Teaching Children to Enrich Their Own Curriculum*, The College of William and Mary in Virginia, Williamsburg, Virginia.
- 1980 Presenter, *Creators of Curriculum*, Inservice, Matthew Whaley Primary School, Williamsburg, Virginia.
- 1989 Presenter, *Implementing the Enrichment Triad Model in Your Classroom*, Urbana School District #116, Urbana, Illinois.
- 1990 Presenter, *Identifying the Underserved Gifted, Easy Ways to Differentiate the Curriculum Within Your Classroom*, Midwinter Conference, Urbana School District #116, Urbana, Illinois
- 1990 Presenter, *Implementing the Enrichment Triad Model, Teaching Process Skills*, Midwinter Conference, Urbana School District #116, Urbana, Illinois.
- 1996 Consultant, Mahomet-Seymour Community Unit School District #3, Developing a 3-Year Plan for Gifted Education
- 1997 Consultant, San Antonio, Texas - Workshop on Project-Based Curriculum
- 1997-1999 Instructor, Mahomet-Seymour Community Unit School District #3, Practical Applications of Differentiation: Gifted Education Professional Development Seminar 1/97-3/97
- 2000-2003 Consultant, Mahomet-Seymour Community Unit School District #3, Development of Three-Year Action Plan for Gifted Program

Funded Projects

- Principal Investigator, Hardie Faculty Fellow: Targeting Differentiation Through Collaborative Inquiry, Bureau of Educational Research, The University of Illinois at Urbana-Champaign, 2008.
- Co-Principal Investigator, Preparing Leaders in Access by Design (PLAD), U.S. Department of Education, 2006.
- Principal Investigator, Community Grant, East Central Illinois Association for the Education of Young Children, 2005.
- Principal Investigator, Internet Interact, PT3 TALENT: Technology Across Learning Environments for New Teachers, Illinois State Board of Education, 2003.
- Principal Investigator, AT & T Technology Fellows Grant: Into the Digital World, AT & T., 2003.
- Principal Investigator, PT3 Talent: Web View-n-Do, Illinois State Board of Education, 2002.
- Principal Investigator, PT3 Talent: Differentiation in Action, Illinois State Board of Education, 2002.
- Principal Investigator, Hollingworth Award Competition, Transporting Pedagogy National Association for Gifted Children, 1999.

- Principal Investigator, College of Education/Faculty Fellows Program: Student Perspectives on the Impact of Gifted Programs, University of Illinois at Urbana-Champaign, 1998.
- Co-Principal Investigator, Documentation of young children's content learning during investigation projects, UIUC Research Board, University of Illinois at Urbana-Champaign, 1996.
- Endowment to write on-line curriculum. Private Donor. University of Illinois at Urbana-Champaign, 2001-2003.

PROFESSIONAL SERVICE

A. Leadership

1996-1997	Secretary, Early Childhood Division of the National Association for Gifted Children
1998-99	Assistant Program Chair-Elect, Research and Evaluation Division of the National Association for Gifted Children
1998-99	Chair, Early Childhood Division of the National Association of Gifted Children
1999-2000	Program Chair, Research and Evaluation Division of the National Association for Gifted Children
2000-2006	Mentor, Professional Achievement Certificate Program, National Association for Gifted Children
2000-2001	Member of the Education Commission of the National Association for Gifted Children
2001-2004	Co-Chair, Education Commission, National Association of Gifted Children
2003-2005	Program Chair, SIG, Research on Giftedness, American Educational Research Association.
2005-2006	President, East Central Illinois Association for the Education of Young Children

- 2005-2007 Chair, Qualitative Research Specialization Committee
- 2005 Faculty Co-Coordinator of the Chancellor's Summer Academy 2005
- 2006 Membership Chair, Phi Delta Kappa
- 2007 Member of Advisory Board for the Center for Education in Small Urban Communities, University of Illinois at Urbana-Champaign
- 2007 Advisory Board, Center for Talent Development, Northwestern University, Evanston, IL.
- 2008 – President, Phi Delta Kappa
- 2006-2008 Planning Committee, Chancellor's Academy, University of Illinois at Urbana-Champaign
- 2005-2006, Board Member, Chair, Advocacy Committee, Illinois Association for Gifted Children
- 2006-2009 Board Member, *Roeper Review*
- 2009 Leapfrog Advisory Committee, Center for Talent Development, Northwestern University, Evanston, IL.
- 2009-2012 Member, Network Liaison Committee, National Association for Gifted Children.

B. Reviewer

Textbook reviewer
Prentice-Hall, Inc.
Simon Schuster
Corwin Press

Guest Editor, *Gifted Child Today*, 2006-2007

Contributing Editor, *Roeper Review*

Member, Editorial Board *TEACHING Exceptional Children*

Member, Editorial Board *Gifted Child Quarterly*

Member, Editorial Board *Roeper Review*

Reviewer, *Journal for the Education of the Gifted*

Reviewer, *Early Childhood Research and Practice*

Reviewer, *European Early Childhood Education Research Journal*

Reviewer, *Journal of Advanced Academics*

Reviewer, Javits Grant for the National Research Center on Gifted and Talented Education

Reviewer, National Association for Gifted Early Childhood Division, Research and Evaluation, and Curriculum Studies Division

Reviewer, National Center for Gifted and Talented Education, Storrs, CT.

Proposal reviewer for NAGC, Early Childhood Division, Research and Evaluation, and Curriculum Studies Division

Proposal reviewer for AERA, Research on Giftedness and Talent SIG. Early Childhood Division, Curriculum Studies Division

Digest Reviewer, ERIC Clearinghouse for Early Childhood Education, Champaign, IL

TEACHING

A. Resident Instruction

1. Classroom Teaching

- *a. SpED 316 - The Gifted Child in School and Society
- b. SpED 417 - Programs for Special Students
- *c. SpED 117 - Introduction to Special Education
- d. SpED 438 - Interdisciplinary Team Approaches
- *e. SpED 490 – Research Seminar in Special Education
- f. SpED 305 – Teaching Students with Special Needs in the Regular Classroom
- g. SpED 405 – The General Educator’s Role in Special Education
- *h. SpED 416 – Perspectives in Gifted Education
- *i. SpED 592 – Doctoral Seminar in Special Education

- j. SpED 590ER Enhancing Potential in Young Children – Reggio Emilia Study Tour
- *k. SpED 590DI – Advanced Topics Seminar in Differentiation of Instruction
- l. SpED 590AS – Advanced Topics Seminar Access by Design

*Incomplete List of Instructors Ranked as Excellent by their students

2. Guest Lecturer at University of Illinois

- a. SpED 417 - Programs for Special Students
- b. SpED 117 - Introduction to Special Education
- c. SpED 308 – Teaching Students with Learning and Behavioral Problems in the Regular Classroom
- d. ED PSYCH 236 – Child Development for Elementary Teachers
- e. C & I 322 – Parent Involvement Techniques for Teachers
- f. C & I 407 – Problems and Trends in Specialized Fields
- g. C & I 342 – Mathematics, Science, and Technology in Early Childhood Education

B. Continuing Education

1. Guest Lecturer

- September, 1993, Parkland College
- June, 1992, Olivet Nazarene University
- June, 2006, Northwestern University
- June, 2008, Northwestern University

2. Workshops

- a) 1992, Gallatin-Hardin-Pope Saline Counties Teacher's Institute, Southeastern Illinois College, Harrisburg, Illinois.
- b) 1993, Urbana School District #116, Parent Seminar, Summer School.
- c) 1993, 1994, 1995, Level II Gifted Education Training, Central Illinois Educational Service Center No. 14, Springfield, Illinois.
- d) February 25, 2000, Full day workshop on the Project-Approach for the Vermillion County Regional Office of Education, Danville, IL
- e) February 2006–Department of Children and Family Services – Training – The Project Approach, University of Illinois, Champaign, IL
- f) October 2007 – Full day workshop on the Project Approach for the Olney Regional Office of Education #12, Olney, IL.

RECOGNITION/AWARDS

- 1994 Doctoral Research Dissertation Grant, Spring, , University of Illinois at Urbana-Champaign.
- 1994 Research Brief of the Year Award, National Association for Gifted Children
- 1999 Hollingworth Award - National Association for Gifted Children
- 1999 Spitze-Mather Award, College of Education, University of Illinois at Urbana-Champaign IL.
- 2000 AT & T Faculty Fellow, University of Illinois, Champaign, IL.
- 2001 Curriculum Award, National Association for Gifted Children, 1997-2001
- 2006 College of Education Faculty Award for Service
- 2008-2009 College of Education Hardie Faculty Fellow, University of Illinois at Urbana-Champaign

PROFESSIONAL ORGANIZATIONS:

- American Educational Research Association (1995-present)
- Council for Exceptional Children (1995-present)
- National Association for the Gifted (1980-present)
- Phi Delta Kappa (1977-present)

HONORS:

- Wittenberg University, Springfield, OH
- Summa Cum Laude Graduate

Alpha Lambda Delta
Ivy Ring, Mortar Board
Kappa Delta Epsilon
Presidential Scholar
Candidate for Alma Mater
Freshman Monetary Scholarship

CERTIFICATION:

State of Illinois Elementary K-9 Teaching
New York--Permanent Pennsylvania--Program Specialist (K-12)